House File 650 - Introduced

	HOUSE FILE BY FORD
Passed House, Date Vote: Ayes Nays	Passed Senate, Date Vote: Ayes Nays
	A BILL FOR

1 An Act providing for the establishment of a task force to study ninth grade academies and making an appropriation.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

4 TLSB 2612HH 83

5 kh/nh/14

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Section 1. DEPARTMENT OF EDUCATION == TASK FORCE ON NINTH 2 GRADE ACADEMIES, PROGRAMS, AND CURRICULUM.

1. The department of education shall convene a task force 4 to study the effects of ninth grade academies on student 5 achievement, student behavior, truancy, attendance, classroom 6 management, and students' social and academic transition to 7 high schools. The study shall include but not be limited to 8 identification of the essential components of successful ninth 9 grade academies operating in this state and other states, 1 10 including professional development programs for ninth grade 1 11 teachers, team teaching, tutoring, and implementation of a 1 12 challenging curriculum; and a review of single sex classes, 1 13 classrooms, and programs.

The director of the department of education shall 1 15 appoint members to the task force who shall include education 1 16 practitioners and stakeholders, including but not limited to 1 17 guidance counselors, curriculum specialists, administrators, 1 18 and teachers; parents and guardians; and other stakeholders as 1 19 appropriate. The task force shall select a chairperson from 1 20 its membership. A majority of the members of the task force 1 21 shall constitute a quorum. Members shall serve without 22 compensation, but shall receive their actual and necessary 1 23 expenses, including travel expenses.

3. The task force shall report its findings and 24 1 25 recommendations, including any recommendations for statutory 1 26 changes, to the state board of education and the general

1 27 assembly by January 15, 2010. 1 28 Sec. 2. APPROPRIATION == DEPARTMENT OF EDUCATION. There 29 is appropriated from the general fund of the state to the 1 30 department of education for the fiscal year beginning July 1, 31 2009, and ending June 30, 2010, the following amount, or so 32 much thereof as is necessary, to be used for the purposes 1 33 designated:

34 For actual and necessary expenses, including travel 35 expenses, incurred by members of the task force on ninth grade 1 academies, programs, and curriculum established pursuant to

3 5,000\$ EXPLANATION

This bill directs the department of education to convene a 6 task force to study the effects of ninth grade academies on 7 student achievement, student behavior, truancy, attendance, 8 classroom management, and students' social and academic 9 transition to high schools. The study shall include but not 10 be limited to identification of the essential components of 11 successful ninth grade academies operating in this state and 2 12 other states, including professional development programs for 2 13 ninth grade teachers, team teaching, tutoring, and 2 14 implementation of a challenging curriculum; and a review of 2 15 single sex classes, classrooms, and programs.
2 16 The director of the department is directed to appoint

2 17 members to the task force who shall include education 2 18 practitioners and stakeholders, including but not limited to 2 19 guidance counselors, curriculum specialists, administrators, 2 20 and teachers; parents and guardians; and other stakeholders as

- 2 21 appropriate. The bill appropriates from the state general 2 22 fund to the department for the 2009=2010 fiscal year \$5,000 2 23 for the expenses of the task force members. 2 24 The task force must submit its findings and recommendations 2 25 in a report to the state board of education and the general 2 26 assembly by January 15, 2010. 2 27 LSB 2612HH 83 2 28 kh/nh/14.1